

**Uniwersyteckie I Liceum Ogólnokształcące im. Juliusza Słowackiego
w Chorzowie**

Imię i nazwisko:

Sprawdzian kompetencji językowych z języka angielskiego
dla absolwentów szkoły podstawowej - kandydatów do oddziału dwujęzycznego
z językiem angielskim (lipiec 2024) 60 MINUT

I. Rozumienie tekstu pisanego (8 punktów)

Przeczytaj teksty na temat trzech niezwykłych szkół (A-C) oraz zdania 1-4. Do każdego zdania dopasuj właściwy tekst. Wpisz rozwiązania do tabeli. Uwaga! Jeden tekst pasuje do dwóch zdań.

UNUSUAL SCHOOLS

A.

At the Brooklyn Free School in New York students play a special role in learning. They create their own timetable and decide on the subjects, and learning tools they want to learn. Students are in charge of their learning while teachers are there to assist when asked. Students are free to learn in groups or individually with high-tech learning tools.

B.

It may look like an office than a school with all its work stations, but the Carpe Diem School in Arizona believes every student is different. Students work at their own private work stations that have a computer. Teachers move about the classroom checking in on each student as they work at their own speed, taking as much time on each subject or skill as they need.

C.

It looks like one huge classroom at Orestad School in Denmark. Students learn in a large open glass building where they move from one space to another. There are circular areas with sofas and soft chairs where they can sit alone or in groups to really think and apply their knowledge in new ways. Teachers guide students as they design and think of new ideas as well as new solutions to problems.

	In this school:	A/B/C
1.	Teachers help students only when needed.	
2.	Students develop strong creative thinking skills.	
3.	Learning spaces are for individual students only.	
4.	Students choose what and how they learn.	

Points: /8

II. Test leksykalno-gramatyczny (22 punkty)

A) Wybierz właściwą odpowiedź:

1. Tom says he would prefer as a teacher.
a) to work b) working c) work
2. It me how much you earn. Just tell me what company you work for.
a) isn't interesting b) doesn't interesting to c) doesn't interest
3. If he hard, he will pass his finals with flying colours.
a) is studying b) studies c) study
4. 'How many phone calls today, Mr Pink?' 'Just two, sir.'
a) do you make b) have you made c) were you making
5. We will keep trying to solve the problem until we
a) succeed b) will succeed c) will have succeeded
6. Don't lie to me again, you?
a) shall b) do c) will
7. This dog might be dangerous. You had better approach it.
a) not b) don't c) shouldn't
8. There much interest in this kind of music. Few people buy the records.
a) doesn't b) isn't c) aren't
9. As a child, I drink milk. Now, I love it. Especially cold.
a) not used to b) did not use to c) used to not
10. While Tom was reading a magazine, his sister
a) watched TV b) was watching TV c) is watching TV
11. Tom said he to Paris the next day.
a) is flying b) flew c) was flying
12. All the flights because of the thick fog today.
a) were cancelled b) cancelled c) have been cancelled.

13. He wants to know

a) what time is it b) what time it is c) what it is time

14. All children look forward to by Santa Claus.

a) being visited b) visiting c) be visited

Points: ____/14

B) Znajomość środków językowych - dobieranie (3 punkty)

Przeczytaj tekst. Spośród podanych wyrazów wybierz te, które poprawnie uzupełniają luki 1-3. Wpisz odpowiednią literę (A-F) obok numeru każdej luki.

Uwaga! Trzy wyrazy zostały podane dodatkowo i nie pasują do żadnej luki.

A based C rather E impossible

B unworkable D prefer F located

I read a lot of novels, so every now and then, a film comes out which is 1) on a book I've read. Most of the times, I am terribly disappointed! I think it's because films are far shorter than books. It's almost 2) to fit everything from a 200- page book into a 2-hour film, for example. So, often I'm upset when details are left out of the film completely. It is just not worth ruining the memories of a good read!

Points: /3

C) Znajomość środków językowych (5 punktów)

Transformacje ze słowem kluczem. Wykorzystując wyrazy podane drukowanymi literami, uzupełnij każde zdanie z luką tak, aby zachować sens zdania wyjściowego. Wymagana jest pełna poprawność ortograficzna i gramatyczna wpisywanych fragmentów zdań. Uwaga! Nie zmieniaj formy podanych wyrazów. W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyraz już podany.

1. 'Do you have a headache?' she asked.

IF She asked me a headache.

2. I last read this book three years ago.

NOT I this book for three years.

3. What is the price of these shoes, please?

DO these shoes cost, please?

4. You are not allowed to park your car there.

MUST You your car there.

5. If it doesn't rain tomorrow, we can go cycling.

UNLESS tomorrow, we can go cycling.

Points: /5

III. SŁOWOTWÓRSTWO (10 punktów)

Wstaw słowa podane w nawiasach w poprawnej formie

1. All our workers have been sent an (invite) to the anniversary celebrations next weekend.

2. Roger is a (care) driver . He has caused seven car accidents so far.

3. What other (music) instrument can you play apart from the violin?

4. He is so (self). He doesn't care about others.

5. Adam Brown is a (history), but not a famous one.

6. To our (amaze), the goods we ordered looked much different from what we saw in the advertisement.

7. This is very (use) advice. It is worth remembering at all times.

8. Only one of the passengers was (bad) injured in the crash.

9. Have you taken any (decide) yet? Do you know what you're going to do about the problem?

10. Helen is the most (beauty) girl I have ever met.

Points: _____/10

IV. KRÓTKI TEKST UŻYTKOWY (10 punktów)

Gościsz u siebie kolegę z Walii. Wcześniej rano musisz wyjść z domu, a nie chcesz budzić gościa. Przed wyjściem z domu zostaw dla niego wiadomość. Napisz:

- dlaczego musiałeś wyjść,
- jak długo cię nie będzie,
- co może zjeść na śniadanie,
- co będziecie robić kiedy wrócisz.

Podpisz się XYZ. W zadaniu nie jest określony limit słów. Oceniana jest umiejętność zwięzłego przekazu informacji określonych w poleceniu (8 punktów) i poprawność językowa (6 punktów).

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Points: _____/14

FINAL SCORE: _____/50 points

KLUCZ ODPOWIEDZI

I. Rozumienie testu pisanego (8 punktów)

1a, 2c, 3b, 4a

II. Test leksykalno-gramatyczny (22 punkty)

A) Wybierz właściwą odpowiedź: (14)

1 A, 2C, 3B, 4B, 5A, 6C, 7A, 8 B, 9B, 10B,11C, 12C, 13B, 14A

B) Znajomość środków językowych - dobieranie (3 punkty)

2. A (based), 2 E (impossible), 3 D (prefer)

C) Znajomość środków językowych. Transformacje ze słowem kluczem (5 punktów).

1. if I had

2. haven't read

3. How much do

4. mustn't park

5. it rains

III. SŁOWOTWÓRSTWO (10 punktów)

Wstaw słowa podane w nawiasach w poprawnej formie

1 invitation, 2 careless, 3 musical, 4 selfish, 5 historian 6. amazement 7. useful 8. badly 9. decision 10. beautiful